

## Dear Parents and Friends of TSPS,

As I reflect over the week, I feel confident that we continue to tick off further aspects of school development and improvement across the Primary and Foundation Stage. These changes are focused on improving our service to our parents and ensuring that our Sheffield students have more and better opportunities with their learning.

This week, we have opened up five further Foundation Stage classrooms to allow more of our younger students to attend school. It has been our pleasure to see our young learners in school more frequently, and we are confident that this will start to make a positive impact on their learning. Three new Learning Assistants have also joined the Primary/Foundation phases this week to support your children's teaching and their better pastoral welfare while in school. We have also secured the employment of an extra UK qualified and experienced teacher who will be working in Year 1 after Easter to allow more parents to send their children for in-school teaching. This teacher will also support our phonics programme across Year 1 and in FS2.

Part of my task behind the scenes is working with the broader Senior Leadership Team to improve our school's standard operating procedures. This week, several new policies and routines have been introduced to the school, ensuring better and more efficient practice. We want parents to feel confident in the education that their children receive on a lesson by lesson basis and know that the school is well run and well managed. The Spring Term is always the shortest term of the year, and we are already looking towards writing your child's end-of-term report. Given the shortness of this term, we will be writing what we refer to as a 'Pastoral Report,' which will be an overview written by your child's Form Teacher and focused on their general development rather than specific attainment in any subject. We will then follow this up with face-to-face online Parent-Teacher Meetings after the Easter Holidays.

There is no formal 'End of Spring Term Examinations' in Primary or FS, which is in line with good British Education teaching practice. Instead, teachers have been carrying out short tests and assessments throughout the term to monitor student progress. The Summer Term will see formal examinations taking place across Primary, and we will be giving out details of these after the Easter holiday.

Last week we had an inspection by the Dubai Health Authority (DHA), who looked at our current COVID safety protocols. Yesterday, we received an excellent report from them which gives all the school community confidence in the COVID safety of our school premises. We continue to be vigilant and strict regarding sickness among students and staff and ask parents to keep their children at home for distance learning if they have any concerns about sickness symptoms that their child may be exhibiting. Staff who have any sickness symptoms are requested to similarly not attend school. This strict practice will allow us to feel safe for our children while they are in school and for staff to feel safe in their working environment.

Do enjoy looking at what the year groups have been doing this week.

**David Goodwin - Vice Principal Primary**



**This week are pleased to commend Aekuss Lamba Singh from 6C.**

Aekuss has had his submission to the 'Trust for Sustainable Living' competition shortlisted for an award.

Aekuss had to write a lengthy essay where he shared his ideas to help protect the Earth's biological diversity.

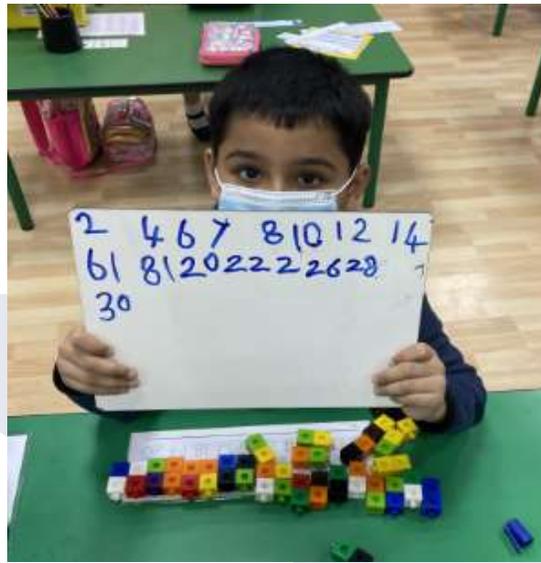
Shortlisted essays have now been sent a panel of international judges for their final selection.

We wish him all the very best in the next round of this competition.

Here is an extract from his essay:

*"Being a student myself, quality education is a priority and should be available to all, irrespective of age or gender. Cost of education should be brought down. Education with the right values can help us understand the world around us. Can't I educate the people around me; my nanny or the watchman? I read about a college student who travels to her home country during vacations to teach slum dwellers!"*





Tasneem (1D) has been revising her maths from last week and comparing numbers using concrete materials to represent tens and ones.



In Maths this week we have been learning to count in 2s. Here are Mara (1B) and Syed (1B) putting their cubes in pairs and using them to help them write the numbers.

## Year 1



In Science we have been learning about different types of animals. Here is Mireya (1D) and Haneen (1A) carrying out a science experiment to explore how mammals use their lungs to breathe.



Burhan (1C), Sophia (1C) and Arzaan (1A) have been creative and made lots of wonderful pictures linked to our topic where we are looking at the continents and oceans.

# Year 2

In Year 2, the students have been testing the suitability of materials for a teabag. In Science, they have been following the Scientific enquiry process of predicting, making it a fair test, observing, recording and concluding. Some students even suggested improvements.



Scientific inquiry helps students gain insights and increase their understanding of scientific principles. Using scientific inquiry in our science lessons, the students have been learning about the force of magnets, called magnetism.

## Year 3



In year 3 children continue learning about the measurements. They discovered that different measurements can also be converted and interpreted in different ways.





In our Maths lessons we have been looking at Area. Using what we have learnt we have been working hard designing a new school building for Mr Goodwin



Creating our magical Scratch Art



Year 4



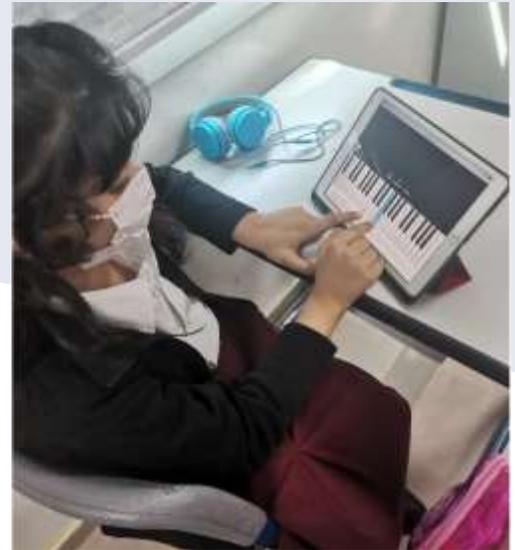
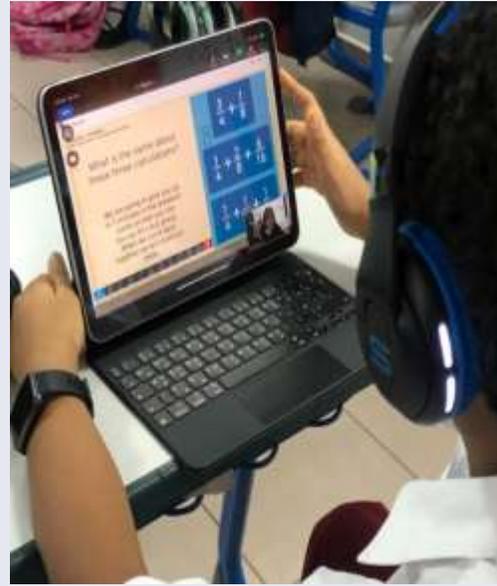
Investigating whether sound can travel through different mediums

Celebrating World Book Day both in school and at home – fashion shows, costumes, potato decorating, sharing our favourite books and lots more fun!

This week in Year 5, we have been critical thinkers, we have listened to other people opinions and ideas, to help us better our own understanding.

We have also been learning the next part of our class song and practised talk for writing actions for a character description.

## Year 5





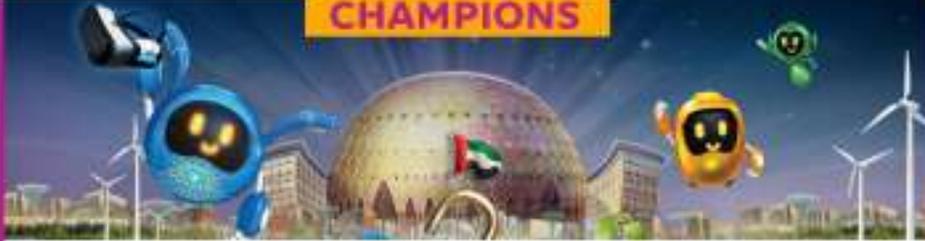
The Year 6 students showed their competitive streaks in PE this week, part taking in a number of mini competitions. It was great to see so many smiling faces outside in the fresh air.

## Year 6

In Science, the students further developed their learning by studying different finches and how their environment contributed to their evolution.



## EXPO 2020 CHAMPIONS



### MARCH CHALLENGE

#### EXPO 2020 DUBAI: THROUGH MY EYES

This month's challenge requires you to look closely at the world around you, capture Expo 2020 Dubai through a lens and inspire others to join the journey!

#### STEPS TO FOLLOW:

- **Find:** Look for something that reminds you of Expo 2020 Dubai. Remember Expo 2020 Dubai is everywhere, so look closely for it in your home, school, and community or from your visit to Expo 2020 Dubai Pavilions Premiere!
- **Snap:** Take a clear snapshot of it using your camera or mobile phone.
- **Share:** Share your photograph with us along with an inspiring message to the world. Remember to tag us @expo2020schools #Exposchoolprogramme Teachers who use these challenges in class can also tag us on the Expo Schools social media so we can see all your amazing classwork!



## EXPO 2020 CHAMPIONS

Sheffield Primary School invites all of its students to participate in the EXPO 2020 monthly challenges.

Please read the details of the March challenge and we look forward to hearing about your entries.



The Sheffield  
Private School

## EXPO 2020 CHAMPIONS



Dear Parents,

The Sheffield Private School is participating in the Expo 2020 Champions program which is an innovative, creative & problem-solving initiative run by the Expo 2020. Every month until the opening of the Expo2020 Dubai a new challenge will be shared.

#### March Challenge – Through my Eyes!

Students will use this virtual road map to compete with each other. We would like to request your support as we invite our students to share their exciting innovative ideas! Please go through the attached flyer for more details.

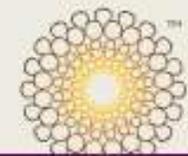
You may click on the below given link to learn more about these challenges.

<https://schools.expo2020dubai.com/en/initiatives-for-schools/expo-2020-dubai-champions>

Kindly share the final videos with Ms. Caroline Pinto and Ms. Mazeen Qadiri

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