

# Sixth Form Options Afternoon

 The Sheffield  
Private School

**28<sup>th</sup> February 2023**



# Welcome & Agenda

- 
- ❑ Transition from KS4 to 5 – Ms. Laura Moroney
  - ❑ Sixth Form Student Life – Ms. Cristin Thomas
  - ❑ Sixth Form Curriculum – Ms. Praveena Sudheer
  - ❑ Q & A session



# **Ms Laura Moroney**

## **Head of Year 11**



# Year 11 Pastoral Concerns





# Core School Policies

---



# Attendance & Punctuality

- ❖ All students must reach school by 7:30am.
- ❖ They must attend all lessons and both forms.
- ❖ Students who have dropped/completed subjects must attend the dedicated lessons.
- ❖ Absences – email:
  - ❖ Student Care, Form Tutor & Head of Year

# Attendance & Punctuality

## Attendance

Average	82 – 94%
KHDA	98% Expectation
Reward Trip	92% Expectation

## KHDA Guidelines for attendance as follows:

- 98% and above – Outstanding
- 96% – Very good
- 94% – Good
- 92% – Acceptable
- Less than 92% – Weak & Very Weak

Parent emails from Form Tutors by 10th of Feb

# School Uniform



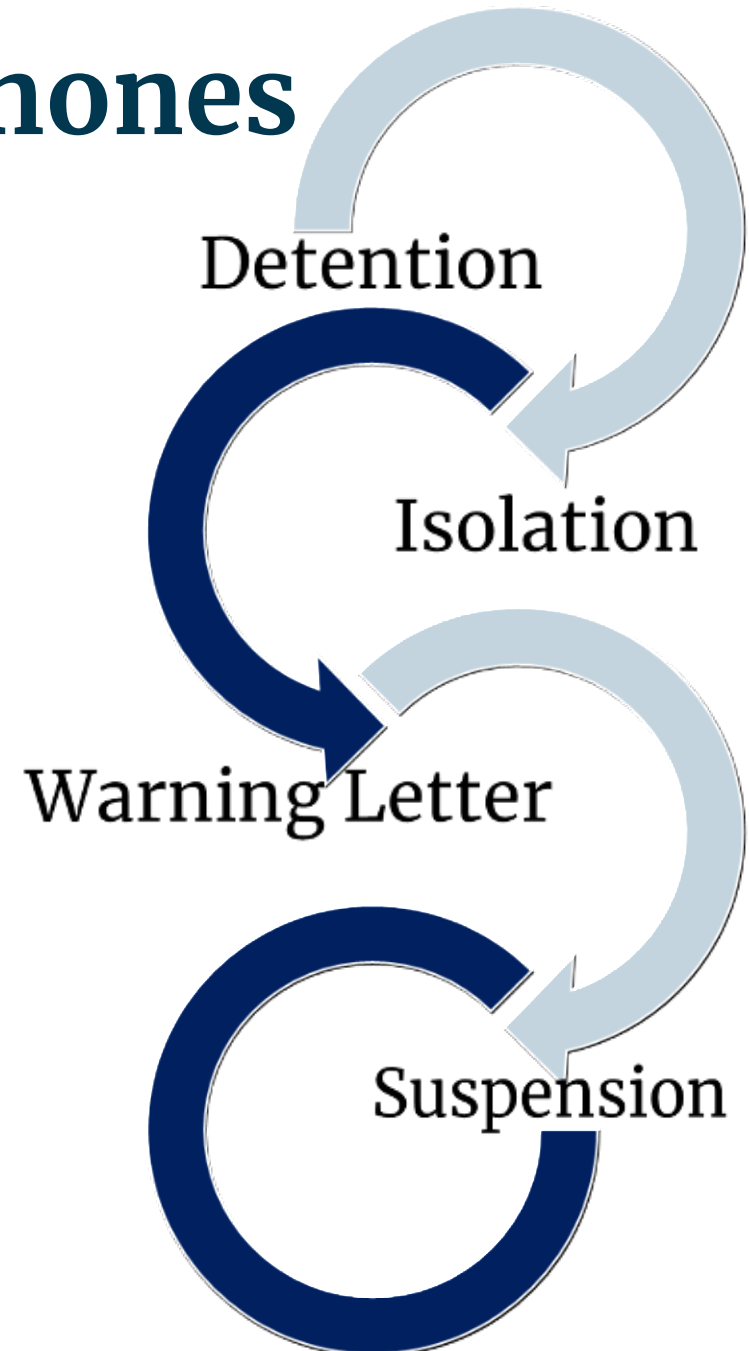
- ❖ Shirt – tucked in
- ❖ School Jumper / Blazer
- ❖ Black Shoes
- ❖ Tie – Properly tied and presented
- ❖ No non-uniform outer layers





# Behaviour & Mobile Phones

- ❖ Detailed description in Student planner.
- ❖ Detention
- ❖ Isolation
- ❖ Warning Letters
- ❖ Suspension



# Online Concerns



- ❖ Unfortunately, over the last few weeks we have been notified of concerns relation to both outside of school and inside school hours.
- ❖ Apps blocked on school WiFi – VPN.
- ❖ To our parents/guardians, we ask that you monitor your children's devices regularly and ensure that all privacy settings are enabled to prevent accounts that they do not follow, from messaging them.

## Issues:

1. Fake accounts
2. Inappropriate messages
3. Photos of staff & students
4. Online bullying & racism

# Conduct Points



❖ 49 for entire year

## General Complaints

1. Incorrect Uniform
2. Arrival late to class
3. Not meeting classroom expectations
4. Not equipped for lesson
5. Chewing gum

# Expectations **OF** Parents & Guardians



- ❖ We believe a collaborative partnership between home and school is key to the success of your child's education.

# Expectations OF Parents & Guardians



- Avoid taking holidays in school time.
- Ensure good attendance, punctuality and correct uniform is worn at all times
- Inform the school on every day of absence.
- Ensure the correct equipment and kit is brought to school each day
- Encourage the completion of homework and provide other opportunities for learning at home.
- Keep the school informed about any problems which might affect learning
- Attend parent's meetings
- Support the school's rewards and sanction policy
- Accept responsibility for the behaviour of my child including traveling to and from school
- Encourage a positive attitude towards school
- Support students with effective study methods to improve academic results.










# Study Skills & Revision Techniques

---



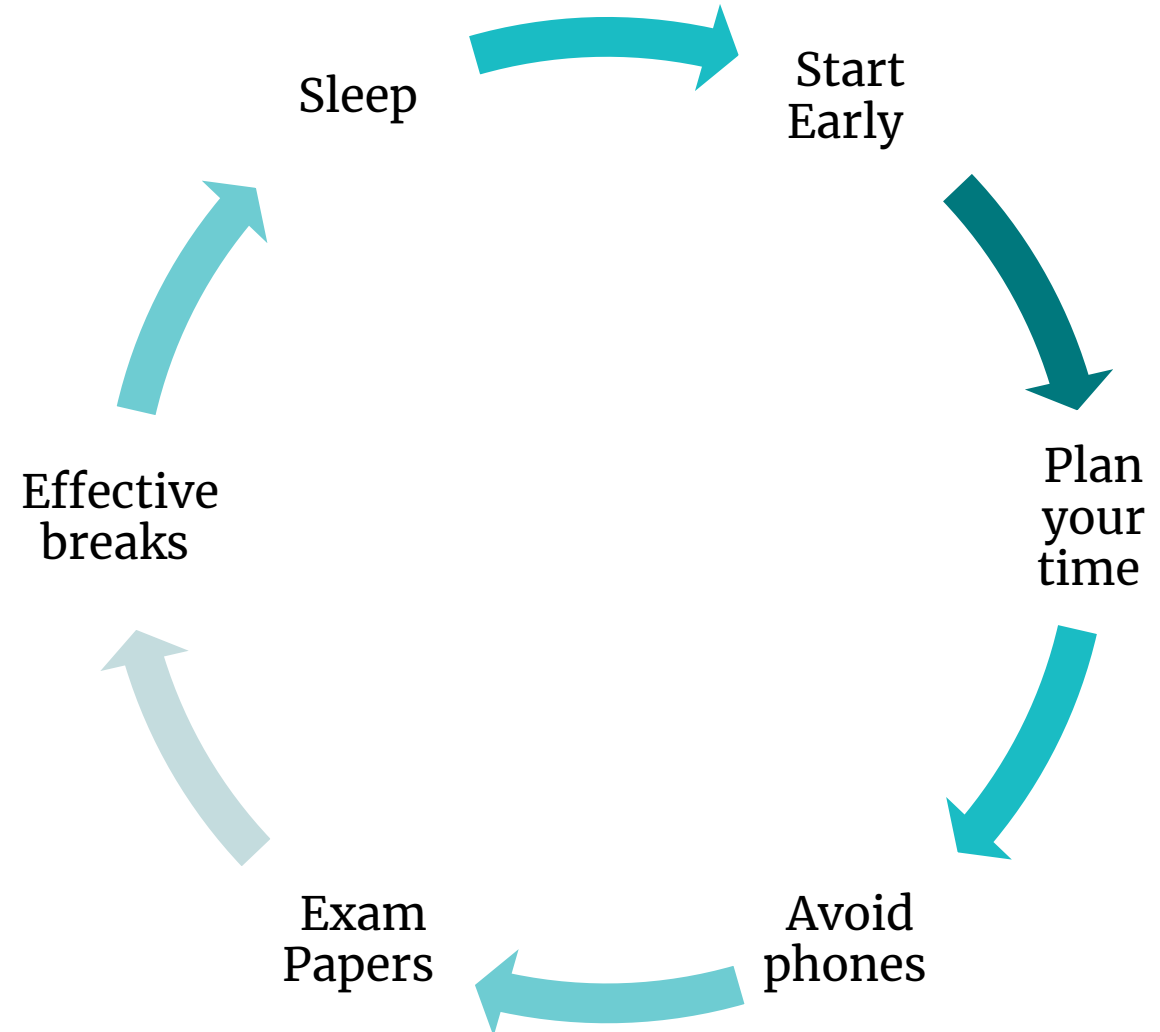
# Study Skills

- ❖ Students are currently taking part in their 3rd Study Skills Workshop this year.
- ❖ 1 – Internal – Ms. Laura
- ❖ 2 & 3 – External

 Name ▾	Modified ▾	Modified By ▾
 PEP - Midtern Revision Plan.pptx	January 26	Laura Moroney
 PEP - Revision Techniques 2.pptx	January 23	Laura Moroney
 PEP - Revision Techniques.pptx	January 19	Laura Moroney
 Revision-Planner- Year 11 (1).xlsx	October 24, 2022	Laura Moroney
 weekly-study-timetable-template KS4.docx	October 24, 2022	Laura Moroney
 weekly-study-timetable-template KS4.pdf	October 24, 2022	Laura Moroney

# Study Skills

- ❖ Range of documents, study hints and tips, revision timetables, strategies provided.





# Smart Study

## 1. Help the evaluate subject progress:

Subject	Secure	Developing	Need Help
English	Secure		
Mathematics			Need Help
Environmental Management		Developing	
Option 1	Secure		
Option 2	Secure		
Option 3		Developing	
Option 4			Need Help

# Smart Study

## 2. Follow specifications:



IGCSE Specification


October 29, 2022

Laura Moroney



Year-11 Students



Cambridge IGCSE Travel & Touri...  ...

October 29, 2022

Laura Moroney



Cambridge IGSSE Accounting\_0452.pdf

October 29, 2022

Laura Moroney



GCSE-physical-education-2016-specificatio...

October 29, 2022

Laura Moroney

edexcel

**INTERNATIONAL  
GCSE  
Mathematics (Specification A) (9-1)**  
SPECIFICATION

Prepared for the International GCSE in Mathematics (Specification A) (9-1)

For first teaching September 2019  
First examination June 2020  
Issue 1



Pearson

Cambridge - English First Language...

October 29, 2022

Laura Moroney

edexcel Chemistry Specification.pdf

October 29, 2022

Laura Moroney

edexcel-Biology- specification (1).pdf

October 29, 2022

Laura Moroney

edexcel-Physics- specification .pdf

October 29, 2022

Laura Moroney

International GCSE Business.pdf

October 29, 2022

Laura Moroney

International GCSE Economics.pdf

October 29, 2022

Laura Moroney

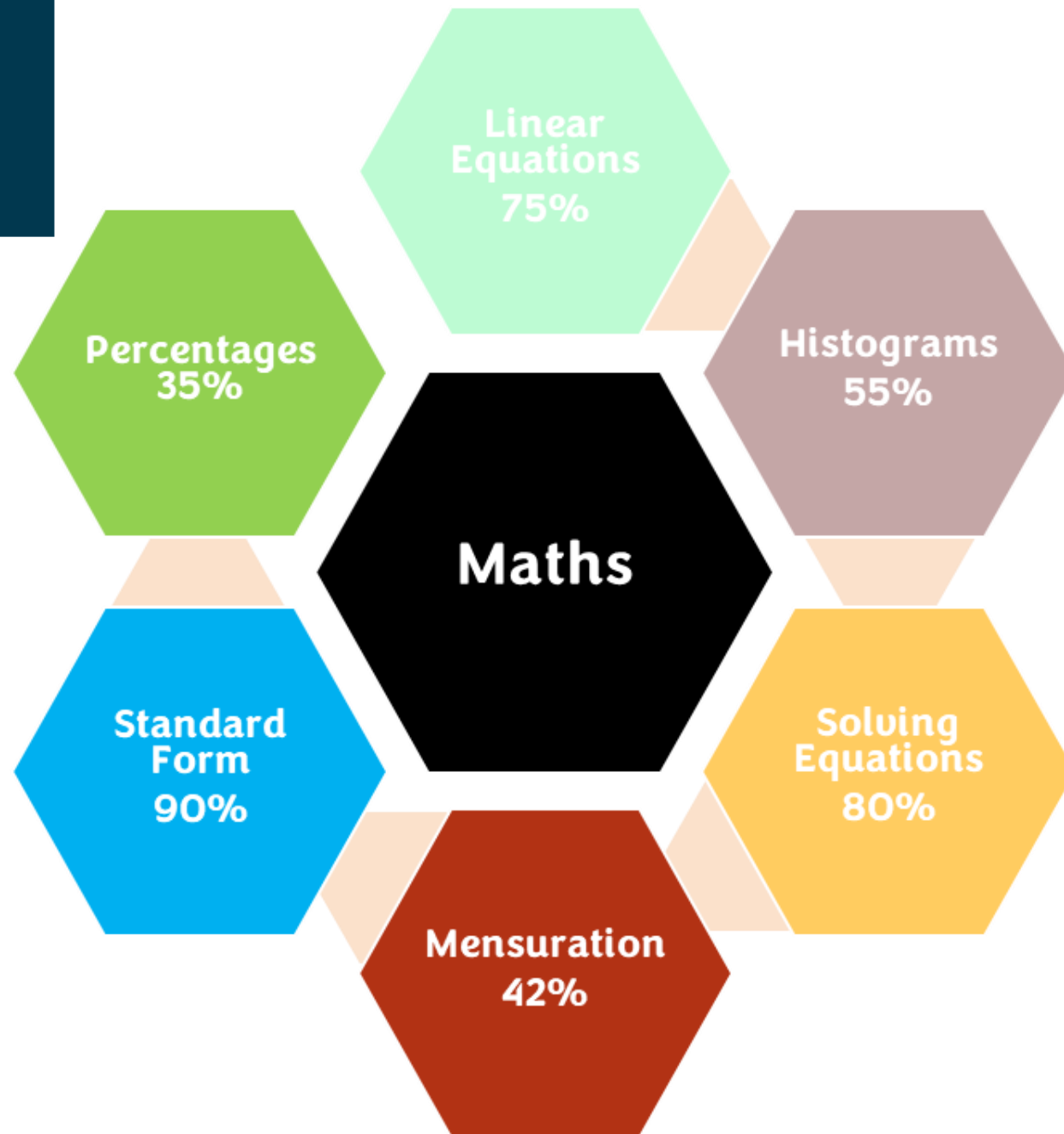
International GCSE in Mathematics Spec A...

October 29, 2022

Laura Moroney

# Smart Study

3. Identify level of competency for each subtopic:



# Smart Study

## 4. Create Study timetable for weekday and weekends:

Sample Revision Timetable (Still at school, i.e. not yet on Study Leave)						
Monday (3 hours)	Tuesday (2 hours)	Wednesday (2 hours)	Thursday (3 hours)	Friday (1 hour)	Saturday (5 hours)	Sunday (4 hours)
French (1 hour)	Maths (1/2 hour)	English Lit. (1 hour)	PE Theory (1/2 hour)	Science (1 hour)	Maths (1hour)	French (1 hour)
Business Studies (1/2 hour)	Drama (1/2 hour)	Maths (1 hour)	Maths (1 hour)		English Lang. (1 hour)	History (1 hour)
History (1 hour)	Spanish (1/2 hour)		Music (1 hour)		Science (2 hours)	English Lit. (2 hours)
Resistant Materials (1/2 hour)	Geography (1/2 hour)	Rugby - training	RE (1/2 hour)	Going out with friends	Spanish	

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4pm	Maths Ch5	Physics Ch9	ICT - ch1	Business Ch3	Physics Ch9	Bio Ch5	Maths Ch7
5pm	Bio Ch3	Maths Ch7	Bio Ch3	ICT - ch1		Physics Ch10	ICT - ch1
6pm	Business Ch3	Gym	Physics Ch9	Maths Ch12	Friends		Business Ch3
7pm							

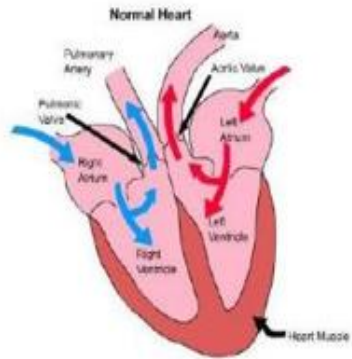
# Breaking it down...

learn the Montserrat Volcano case study

In this 25 minute session I will...



- Where?
- When?
- Cause?
- Effects short term and long term?
- Management?
- Draw a sketch map

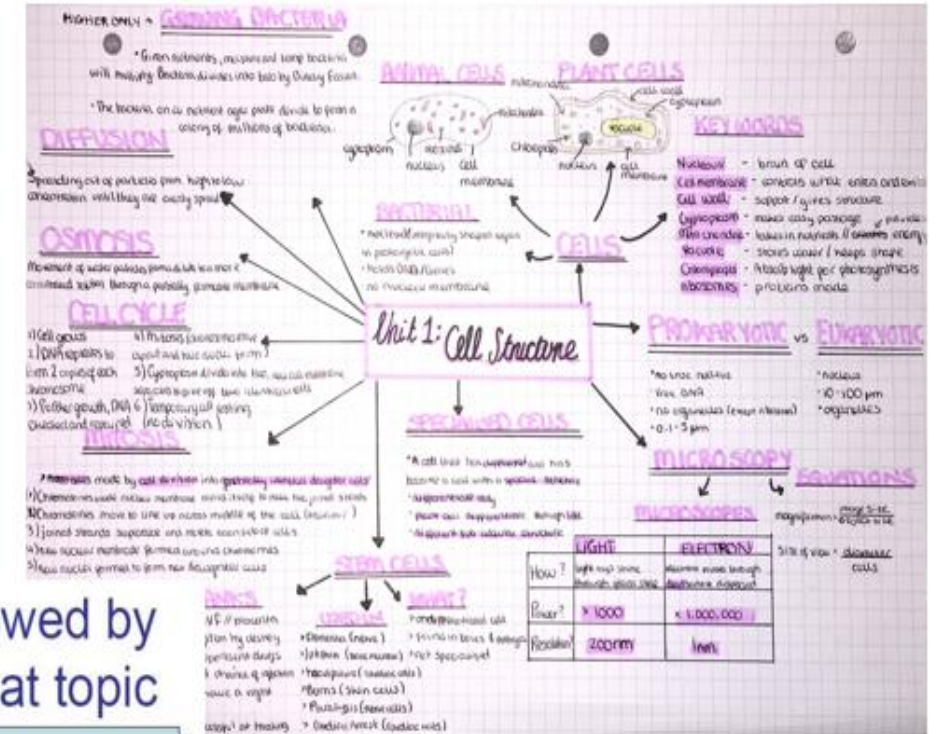


Learn the parts of the heart and how it works.

Mix Revision of a topic followed by attempting a question on that topic

25 mins	10 mins	25 mins
	<b>B R E A K</b>	<p>Q1) What were events that resulted in the first fighting of World War 1?</p> <p>Q2) At what point did Britain join the conflict and why?</p> <p>Q3) Compare the evidence in photograph A with that in diagram B. What are the different messages that come across in these sources?</p>

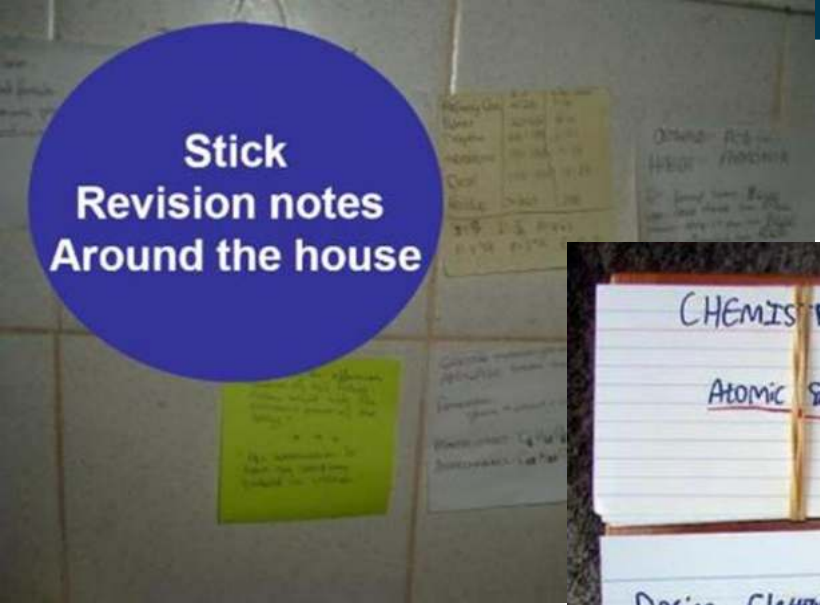
# Content Maps



# Smart Study

Revision cards

Put key words  
On your bedroom wall



Clas 2.3 Properties of iron and steels.

- Pure iron is too soft for it to be useful.
- Controlled quantities of elements are added to make alloys of steel.

**Alloy** = A metal that contains other elements.

**Steel** = Iron that has been alloyed with other elements.

**Carbon steels** = Small amounts of Carbon (0.02% to 1.5%). Simplest type of steel.

**Low alloy steels** = more expensive than Carbon steels. They contain between 1% and 5% of other metals e.g. Vanadium and titanium.

**High-alloy steels** = Even more expensive. They contain a much higher percentage of other metals.

**Stainless steels** = Scientific name is Chromium-nickel steels. They do not rust, corrode and they are very strong.

• In alloy, the layers cannot slide so easily because atoms of other elements change the structure.



# Personalised Enrichment Programme

---



# Academic & Extra-curricular Enrichment

- ❖ Form Time Activities
- ❖ ASA's
- ❖ PEP classes
- ❖ Student led Assemblies
- ❖ Theme Days
- ❖ Internal & External Competitions
- ❖ TEDx
- ❖ Model United Nations
- ❖ Subject Weeks
- ❖ Exhibitions
- ❖ Educational Field Trips
- ❖ Sporting Fixtures
- ❖ Fun Trips
- ❖ Wellbeing Activities
- ❖ Environmental Activities
- ❖ Duke of Edinburgh
- ❖ Student Portfolio



# Environmental Initiatives



The Sheffield Private School

## ENVIRONMENTAL CLUB 2022-2023



SECONDARY ENVIRONMENTAL COORDINATOR  
MRS. ARUNTHATHI SANKARAN

The Sheffield Private School

### BOTTLE COLLECTION

A DGRADE INITIATIVE

**DGRADE**

- Increase collection and recycling rate in the UAE.
- "Circular Economy" by converting plastic waste to new product

Let us take small steps to save our environment. Start collecting 500 ml PET bottles and bring it to school.

### Go Wild Dubai - Dubai Municipality Photography competition.

- Participation is open to citizens and residents of the UAE, provided that the participant's age is not less than 10 years.
- Photos submitted must not contain any logos, signatures, names, frames, borders, symbols, or any signs, date, time or other marks added by the participant.
- Any images that represent or contain any inappropriate and/or offensive content, including nudity, violence, content deemed inconsistent with the public morals, customs, religion and cultural traditions of the UAE will be disqualified.
- The submitted photos must not have been other prizes or have been previously published.
- The participant undertakes that the image belongs to the participant himself so that he does not violate the intellectual property law and expose himself to legal accountability.
- Submitted photos are subject to arbitration by a specialized jury.
- All photos that do not meet the conditions will be disqualified.
- Dubai Municipality has the right to keep, print and publish all photos.
- The last date for submitting entries 14/10/2022.
- An electronic copy of the photo is to be sent via email to: envs@dm.gov.ae, under the title: (Photography - Go Wild Dubai 2022)
- The submitted photos will be delivered in a file format (RAW and JPEG) via e-mail (2MP, 300 dpi).
- The winner of one of the prize cycles is not entitled to participate until two cycles have passed since his winning.

**Competition subject: Dubai Environment (Dubai's Protected Areas - animals and plants found in Dubai).**

**Goal:** -Protection and preservation of the natural resources in the Emirate of Dubai. -Developing ecotourism in the Emirate of Dubai. -Encourage creativity in the field of Drawing

**Target group: The public and environmental lovers, including drawing enthusiasts and professionals**

**Categories:**  
 Category 1: 10 years to 13 years old  
 Category 2: 14 years old to 17 years old  
 Category 3: 18 years old and above  
 Category 4: People of Determination



1. Use of conserving and refrigeration equipment that does not use HCFCs or refrigerants

2. Educate others on the harm they are causing to the ozone layer and how it will directly harm them if they don't help stop.

**Roshelle 10C**

- Minimize the use of cars. The best transport option is urban, bicycle, or walking. If you use a car for a destination, try to carpool with others to decrease the size of cars in order to pollute less and save.
- Do not use cleaning products that are harmful to the environment and to us. Many cleaning products contain solvents and substances corrosive, but you can replace these dangerous substances with non-toxic products such as vinegar or bicarbonate.
- Buy local products. In this way, you not only get fresh products but you avoid consuming food that has traveled long distances. As the more distance traveled, the more without inside is produced due to the medium used to transport that product.
- Maintain air conditioners, in their medium have close CFC to escape into the atmosphere.

**Shelley 8C**

I would promote the ozone layer by avoiding using materials contain CFC like plastic, and products which produce carbon like cars and factories.

**Arelia Annmar 8C**

We can preserve the ozone layer by trying to minimize the consumption of CFC and other harmful gases.

**Baiyyinah 8c**

Avoid the consumption of gases.

**Adlin 8c**

Decrease the use of CFC products as it would cause the ozone layer to break up, especially around the north and south poles due to low temperatures.

**Johann 10C**

To avoid the erosion of the ozone layer, we must reduce the usage of CFC products. As it was proven in the video shown earlier, the type of CFC high products have massively depleted the destruction of the ozone layer. The expected time of restoration is 100 years, but if we worked together to help reduce the emission of these gases that can destroy the ozone layer, then it can be restored faster. Examples of how we can do this we can be: increasing features waste or using public transport or walking.

**Elabone 8c**

Use less oil.

**Jana 10C**

- Avoid the consumption of gases dangerous to the ozone layer, due to their content or manufacturing process.
- Minimize the use of cars.
- Do not use cleaning products that are harmful to the environment and to us.

**Shewan 10-A**

Reduce carbon emissions by living sustainably. For example "Use bicycles or walk short distances over using vehicles. Grow trees to absorb the carbon dioxide to reduce carbon in the atmosphere.

**How can we preserve the ozone layer | Ashish 10C**

- Minimize the use of cars
- Do not consume dangerous gifts, due to manufacturing process.
- Buy local stuff.

**Vishwajith 8C**

We should save the earth by using less chlorine

**Jaydon 10A**

Deliberately reduce the use of CFCs

**Mohamed salah**

Don't play CFC and breathe Air

**Throws CFC into the trash**

118 Nubia Dakhif 8c

# Career Guidance



## The field of Medicine.

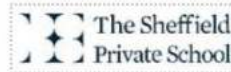
Made by Hasan, Rayan, Hosin, Jeff, Zainab, Charles

## Business

By Usman, Hassan, Saleh, Ismail, Abdi, Maryam, Zayan



### Step 1 Creating a Compelling and Effective LinkedIn Profile



### Personal Enrichment Programme Reflection

Reign Form Group: 11C Date: 14.10.22

any: IDP

summary about the presentation and discussion from the guest speaker.

ion was about the factors to consider when applying to future universities, like grades, as well as examples with different courses and scholarships.

think are the reasons why this course was arranged for you?

nged to help guide us in choosing future universities, and to help us know what to apply for universities.

main concepts/memorable/valuable information that you learned or benefited from this guest speaker.

Was able to learn about the grades necessary for different subject courses, and the price range of universities and the cost of living.

### Career Services – LinkedIn Learning Module 1



### Stand Out.....Build Your Profile

Builds Confidence

Enhances Knowledge

Improves CV

Enhances Skills

Builds + Attitude

Helps in Career /Subject Selection

Strengthens Application

WHAT-

Internships

Research

# Other Activities



student council  
2022-2023

## ANTI-STRESS DAY



## Social media awareness day

By: Rayan and Batool



## World Mental Health Day

Monday 10th October 2022



## Pink Day

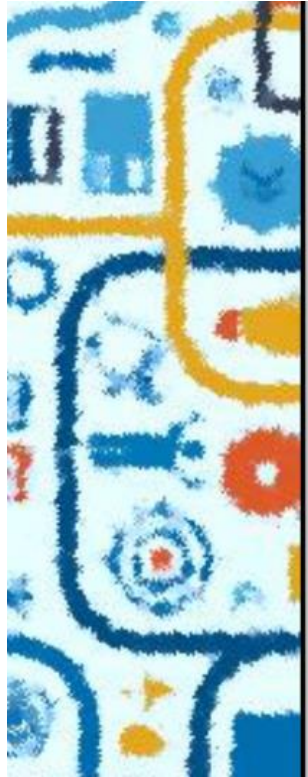


# Transition into Sixth Form

---



# Transition booklets



## Information Technology

@

AS/A LEVEL

Course code:

9626

Transition Pack



Biology | Ms. Laura Moroney

Transition Booklet – International GCSE to International A Level



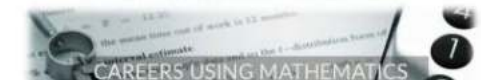
## BTEC International Level 2 Award in Sport Handbook



## Welcome to A-Levels Mathematics

Transition booklet

International GCSE  
to  
International Advanced Level



The Sheffield Private School

Advanced Subsidiary and Advanced Level Business



Year 11 to 12 – Transition Booklet

Pearson Edexcel International Advanced Subsidiary in Business



# **Ms Cristin Thomas**

## **Head of Sixth Form & KS4**

# TSPS Sixth Form

---



**Academic  
Curriculum**



**Academic  
Enrichment**



**Extra  
Curricular**



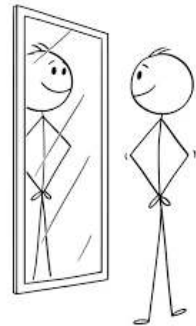
**Community  
Service**



**Careers &  
Life Skills**

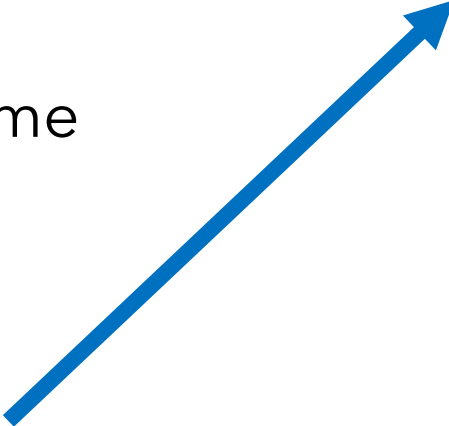
# Choosing a subject

- Where do you want to be in 5 years time? 10 years?
- What sort of a person do you want to be?
- What are your interests now? Your beliefs?
- What are your strengths?
- Who are you influenced by?





# Sixth Form Experience

- Sixth Form Contract
  - Contact time
  - Non-contact , independent study time
  - Formative assessments
  - Summative assessments
  - Work experience to build portfolio
  - Collecting necessary documents
  - Applying in universities
  - Final exams
- 
- Taking part in competition
  - Community services; food, clothes collection and donation
  - Organizing events with subject teachers
  - Leading events
  - Peer mentoring programme
  - Internal internships etc

# Challenges in Sixth Form

- Building on IGCSE
- Greater independence
- More responsibility
- Building of portfolio
- Applying to universities



# ACADEMIC ENRICHMENT

## Lessons



- Sustainability and Technology  
 - AI and ChatGPT  
 - Machine Learning  
 - Chatbot development  
 - X-BOX & Surface Devices  
 - InfoGraphics  
 - App Development  
 - Game Development

**JOIN US FOR THE TECH WEEK @ THE SHEFFIELD PRIVATE SCHOOL**  
 FEB 20TH - 24TH 2023

## Business Cup Challenge

Do you want to know the hurdles that business face in the real world and find possible ways to overcome them?

Join the Business Cup challenge hosted by Curtin University!

You can review case studies in teams, analyse crucial business situations, pitch solutions for real life business issues and opportunities, and present case solutions to an academic and professional panel of judges.

This year the theme is sustainability and its importance in businesses around the world.

Scan the QR code now to join!

Curtin University

## INTER SCHOOL BUSINESS PITCH COMPETITION

The Young Vision - UAE's Leading Higher Education Youth Magazine and Amity University, Dubai (accredited by the Ministry of Education) invites you to be a part of the Region's Biggest "INTER SCHOOL BUSINESS PITCH COMPETITION". The competition aims to improve students' self-confidence and give them a chance at becoming self-reliant so that they are not dependent on employment, build self-awareness, and impart qualities such as self-motivation and financial responsibility.

**Entry Team:** Team of 2 Students / Team of 3 Students / Team of 4 Students

**Categories:** (Please note one team can select one category only)  
 1. Convergence Technologies of the future  
 2. Fintech  
 3. Sustainable Business Practices  
 4. Branding & Ad Design

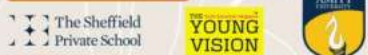
**Competition Flow:** Business Pitch Competition wherein High School Student will showcase their business skills and presentation in front of Industry Experts. The judge will select Best Business Plan from each category.

The winning teams will be rewarded for their best business pitch. With confirmed scholarships for the academic year of 2023.

Who is it for: Year 12 and 13  
 Where: Amity University Dubai  
 When: 9am - 1pm, 10th-12th October  
 Group A selection: 10th October  
 Group B selection: 11th October  
 Awarding ceremony: 12th October



Scan to join!



## Interschool ByjuSTEM Competition



## Emirates Academy of Hospitality Management



Izyan Wasif  
 Mohammed Rashid  
 Aliabibi Memon  
 Jana Shahin  
 Incisu Yilmaz

Time for Innovation... Now  
**Flamingus TECHNOLOGIES**

**INTERNSHIP**

## Year 13 Science Trip to WETEX



Here's a **BIG** INTERNSHIP OPPORTUNITY for High Schoolers

1. Internship opportunity with one of the largest study abroad platforms in the world
2. Hybrid work environment with fixed stipends
3. Hone your skills for marketing and business development with industry experts

SCAN THE CODE TO REGISTER

## Educational Trip to Birmingham



## Educational Trip to Wollongong



# EXTRA CURRICULAR

## Student Leadership



## Duke of Edinburgh



## Sports



## COMPETITIONS



# COMMUNITY SERVICE



**World Mental Health Day**  
Monday 10th October 2022

Made by Mariyam 10A and Scott 10B

### Activity

Write down on a sticky note or on a small piece of paper, answering one of the following questions:

- 1) What made you smile last week?
- 2) Is there anything you're looking forward to?
- 3) What are your goals for this month and how will you achieve them?
- 4) What activity do you enjoy doing in your day-to-day life?



**Be the Reason Someone smiles today!**

As a class, brainstorm 30 acts of kindness you could do in school for your teachers and peers. For the next 30 days, try and do as many acts as possible and sign your names next to the kindness card.

#BULLY #BULLY

**Anti-BULLYING Week**

The Sheffield Private School



**Help a koala**

Make 10 drawings and posters, write them and a badge from your class for the evening. Monday 17th October



The Sheffield Private School


## Stationery Drive

**DONATE AND MAKE A DIFFERENCE!**

Donate pencils, pens, calculators, erasers, sharpeners, notebooks, drawing books, crayon sets, colour pencils, lunch boxes, geometry boxes, water bottles

- no used supplies
- we will accept the donation from 4th October till 12th October
- you can donate in the boxes kept in the secondary corridor

Any queries please reach out to us  
Isra 12C, Naqiya 12A, Jana 12B, or Eman 12B  
through email: [community.service@sheffield-school.com](mailto:community.service@sheffield-school.com)



**DYSLEXIA AWARENESS MONTH 2022**

INCLUSION AT TSPS

This year's theme is: **Breaking Through Barriers.**

You're invited! To observe this month, by wearing red on 14th Oct, 2022.

Students are invited! To extend and show their support towards people with dyslexia by participating in the following competitions:

- FS1 to Year 6 - Drawing competition Topic - 'Breaking through barriers.'
- Year 7 - 11 - Essay writing competition Topic - 'Breaking through barriers.'

Deadline for submission - 21st Oct, 2022.

Please upload your entries to the link given below!




Pink Month

## BREAST CANCER Awareness

Spread the word: We'll be holding various pink-day activities from the 28th of October to the 29th of November. Between these dates, we'll be going to different speakers and holding other activities.

**Friday (28th October)**  
Students can wear one pink accessory for Pink Day and we'll be doing form time activities related to Pink Day.

**Tuesday (29th November)**  
We'll be holding a pink day week and you can wear pink clothes!

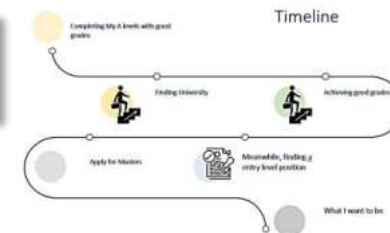


The Sheffield Private School



# CAREERS & LIFE SKILLS

CAREER MAPPING



1-1 CAREER COUNSELLING SESSION

CAREER FAIRS

WORKSHOP - How To Write a Personal Statement for US and UK



Y13 – Mock Interviews

FIRST AID COURSE



Diagnostic Tests – IELTS & SAT

Careers Talk – IDP



UCAS

common app



# ACADEMIC EXCELLENCE



Congratulations to Preet Kaltar Das

**OUTSTANDING PEARSON  
LEARNER AWARDS 2022  
IGCSE BUSINESS STUDIES**



Lesath Samarakone



Preet Kaltar Das



Izyan Mohammed

**OUTSTANDING STUDENT  
AWARDS FROM OXFORD AQA**



Congratulations to Aena Maryam Khan

**OUTSTANDING CAMBRIDGE  
LEARNER AWARDS 2022  
AS LEVEL SOCIOLOGY**



Preet Kaltar Das



Matthew Abd El Malik



Sandesh Kumar



Timothy Abd El Malik



Mark Nesseim



Adina DSouza

**PEARSON EDEXCEL  
EXCELLENCE AWARDS2022  
IGCSE**



Adil Billah



Maria Ghabour



Rafi UZ Zaman

**PEARSON EDEXCEL  
EXCELLENCE AWARD 2022  
A LEVEL**

# Overcoming these challenges

## Study periods and time management

The workload increases dramatically from iGCSE to A level and students need to have a practical approach to their learning.

Making the best use of time, both in and out of school, is part of the Post 16 learning curve. A level courses require students to work substantially beyond lessons.

Good organisation is crucial, as is the ability to work independently, whilst seeking advice from teaching staff.

As a general guide, students should be studying 3-4 hours per day beyond their lessons, either in school or at home.





# Enrichment – Improves personal statements

Enrichment activities and opportunities provided are devoted to individuals' self-development and enhancement of skill-set alongside those pertaining to academic studies.

These experiences enables students to include the skills gained in their personal statements for university or in applications for employment.

There is something for everyone and students are encouraged to get involved. Participation in these activities will build confidence and enable students to gain transferable skills both for higher education and employment.



# Thank you for listening

We aim to provide our students with the opportunities and encouragement they need to reach their full potential.

We want to prepare them for life beyond school, ensuring that they leave us as well-rounded, confident and reflective individuals, well-prepared for the challenges ahead.






**Ms Praveena Sudheer**  
**Vice Principal - Secondary &**  
**Sixth Form**



## Our Aim –

To have a fully inclusive Sixth Form where **every** student is supported, given the **opportunity** to achieve their **full potential** and be the **best that they can be**.





# The Sixth Form at TSPS

**POST 16 (SIXTH FORM)**



**AS LEVEL**

**YEAR 12**

**A2 LEVEL**


**YEAR 13**



- 
- The Post-16 education is the study of A-Levels, which are used as a form of **preparation for admission into university**.
  - Students generally study **three or four subjects** to A-Level relevant to their chosen degree subject.
  - AS Level results range from **A – E** and are awarded by external examination bodies.
  - AS Level exams are taken at **the end of Year 12**, while A2 level exams are taken at **the end of Year 13**.
- 



## Some key questions to think about:

- Why apply to TSPS Sixth Form?
  - Which subjects to apply for?
  - What are the entry requirements?
  - What is the admission procedure?
- 



# Sixth Form Curriculum

- **Individualised Vocational Education**
  - **Focussed Independent Learning**
  - **Skill Based Learning**
  - **Community Outreach Programme**
  - **Leadership Training**
  - **Career Guidance Programme**
  - **Work Experience**
  - **Collaboration through Digital Platform**
  - **Duke of Edinburgh Award**
- 





# AS Level Qualifications

- TSPS offers a wide range of AS Level qualifications, accredited by Cambridge Assessment International Exams (CAIE) the Edexcel and AQA examination boards.
- TSPS Sixth Form now offers a range of BTEC qualifications from the UK Pearson Exam Board. These are coursework based routes to gaining Y12/13 level qualifications in many subjects.



# Some tips for making good choices

When considering option choices students should try to balance the following factors –

- **Interest and Enjoyment**
- **Ability and progress**
- **Sensible combination**

## **A Level Subjects Required for Degree Courses.**

<b>Subject</b>	<b>Essential Qualifications</b>	<b>Useful/Desirable Qualifications</b>
<b>Architecture</b>	Art/One Science	<b>Art; Mathematics, Physics</b>
<b>Business Studies</b>	None/Mathematics [some courses]	<b>Business Studies, Economics, Mathematics</b>
<b>Computing</b>	Mathematics	<b>Computer Science ; Physics; Applied IT</b>
<b>Dentistry</b>	Chemistry; Biology; Physics	<b>Mathematics</b>
<b>Engineering (General)</b>	Mathematics; Physics; Chemistry*	<b>Further Mathematics; Applied IT , Computer Science</b>
<b>Environmental Science</b>	Biology, Chemistry, Mathematics, Physics	<b>Science subject, Mathematics, Environmental Studies</b>
<b>Economics</b>	Economics and Mathematics;	<b>Further Mathematics; Applied IT , Computer Science, Business , Accounting</b>
<b>Pharmacy</b>	Chemistry and Biology, Mathematics or Physics	<b>Biology; Mathematics; Physics</b>
<b>Psychology</b>	Biology, Chemistry, Psychology	<b>Biology; Mathematics; Psychology; Sociology.</b>
<b>Veterinary Science</b>	Chemistry, Biology and either Mathematics or Physics	<b>Further Mathematics</b>

# Subject Survey

Subjects	Number	Subjects	Number	Subjects	Number
Accounting	5	English Language	7	Physics	30
Art & Design	7	English Literature	5	Psychology	15
Biology	28	History	5	Politics	10
Business	32	Geography	3	Sociology	9
Chemistry	31	Information Technology	9	BTEC Applied Science	0
Computer Science	16	Maths	33	BTEC Business	11
Economics	14	Media	5	BTEC Sports	15
				BTEC ICT	8

# AS Level Block

- \*Incase the number of students opting for a course falls short of the number decided by the school, that course will not be offered.


Block 1	Block 2	Block 3	Block 4	Block 5
Physics	Chemistry	Biology	Maths Statistics	Maths Mechanics
Accounting*	Business Studies	Information Technology	Computer Science	Psychology
Media	English Language	English Literature*	Sociology	Economics
Politics*	<b>BTEC Business</b>	History	Art & Design*	<b>BTEC IT*</b>
			<b>BTEC Sports</b>	

# BTEC Qualifications

Qualification Name	Duration	Units	Equivalent to
Level 3 BTEC International Certificate	1 Year	3 Units	1 AS Level
Level 3 BTEC International Subsidiary Diploma	2 Years	6 Units	1 A Level



# Compulsory subjects

- Islamic Studies
  - Moral Education
  
  - All Arabic students must take Arabic.
- 



# Linear and Modular Qualification



Linear – Media & Art ( board exam will be in year 13, AS exams will not carry over)


Modular – All qualifications except Media





# Examination Boards

<b>Edexcel</b>	Mathematics, Biology, Chemistry, Physics, Psychology, Economics, Business Studies, History, Politics, English Language, Art & Design.
<b>AQA</b>	Media Studies, Computer Science.
<b>CAIE</b>	Information Technology, & Sociology





# Admission Entry Requirement



- Take a minimum of **FOUR** subjects at **AS/BTEC Level**.
- Achieve a minimum of **five 9 to 6** grades at **IGCSE** and minimum of a **6** in **four** subjects selected to study for **AS Level**.
- It is mandatory to get a **6** for Maths and English in IGCSE.



# Admission Entry Requirement



- Attendance
- Good record of behaviour and conduct.
- Participation in school activities.
- Any subjects undertaken at AS Level/BTEC will require you to complete the course to the end of the academic year.
- All students must follow the uniform code, which will be outlined when a place is offered.

# Useful Website to research on Career choices

- ❑ UK university Application System – [www.ucas.com](http://www.ucas.com)
- ❑ British Qualifications required to study in USA – [US-UK Fulbright Commission | Funding for US-UK exchange | EducationUSA advice for British students](#)
- ❑ Career Wales website (a comprehensive career site) – [www.careerswales.com](http://www.careerswales.com)
- ❑ Higher Education Option in Europe – [Welcome to Study in Europe | Education and Training \(europa.eu\)](#)
- ❑ Choosing subjects – <https://www.myworldofwork.co.uk/my-career-options>
- ❑ Choosing subjects – <https://www.careerpilot.org.uk/information/your-choices-at-14>

## Career Mapping

Desired career .....

What qualifications are needed?  
(Higher education/ undergraduate/ postgraduate courses)

What are the pre-requisites in order to achieve the above?

What will be the Post 16 requirements/ curriculum (Academic & Non-Academic)?

Deciding factors as per the current Higher Education requirements

Subjects in A level

Target grades

Extracurricular requirements

## Example - Career Mapping

**Mechanical Engineer .....**

**Undergraduate Programme  
(Bachelors in Mechanical Engineering)**

**Maxi- 4 A levels / Mini – 3 A levels/ COP/ Work Experience**

**Physics/ Maths (Mandatory) /Chemistry/ Biology/ Computer Science (desired subject)/ EA**

**Deciding Factors as per the current Higher Education requirements**

**Subjects in A level**

**Target grades**

**Extracurricular  
requirements**

# Higher Education – Graduate destinations

2020–22

## University Details

UK

University of Manchester  
Newcastle University  
Bristol University  
Loughborough University  
Kingston University  
Bradford University  
University of Leeds  
University of Liverpool  
Queen's Mary University of London

UAE

Birmingham University  
American University of Sharjah  
Sharjah University  
Rochester Institute of Technology  
Emirates Aviation University  
Curtin University  
Heriot Watt University  
Gulf Medical University Ajman  
Canadian University  
Middlesex University of Dubai

Canada

Ryerson University  
Guelph University  
University of Toronto  
Mc Master University  
York University  
University of British Columbia  
Calgary University  
Brock University  
University of Waterloo

# Undergraduate courses our students got accepted

2021-22

**UK**

Mechanical Engineering  
Business Management  
B Sc Economics  
Dental Surgery  
Medicinal Chemistry  
BSc Psychology  
International Law

**Canada**

Computer Engineering  
Business Management  
Mechanical Engineering  
Health Science  
Chemical and Physical Sciences  
BSc Psychology  
BA Psychology

**Europe**

Mechanical Engineering  
Veterinary Medicine  
Automobile Engineering

**UAE**

Computer Engineering  
Mechanical Engineering  
Medicine  
International Law  
BSc Psychology  
Aeronautical Engineering  
Hospitality Management  
Sound Engineering  
International Business  
Physiotherapy  
Business and Management  
Tourism Management  
BBA Marketing  
BBA Finance  
Environmental Science  
BSc Physics  
Interior designing



# Year 11 Transition Programme -

Stage 1 – **Assembly on entry requirements to sixth form. (Nov 2022)**

Stage 2 – **Option month (January / February 2023), students will be exposed to a series of sessions on options and upcoming career fields so that they can embark on a career exploration journey and make important decision in choosing A level subjects.**

Stage 3 – **Subject preference survey (February 2023)**

Stage 4 – Career aptitude test (March 2023)

Stage 5- Sixth Form Orientation Day -Parents and Students (March 2023)

Stage 6 – Subject Option block release (March 2023)

Stage 7 – Individual one to one meeting for deciding the final subject option with Parents and students. (April 2023)

Stage 8 – Final confirmation of subject options email to all Year 11 students (May 2023).

# Important Dates -

- ❑ Career Aptitude test/ Psychometric Assessment – **20<sup>th</sup> March 2023**
- ❑ Sixth Form Registration Form – **24<sup>th</sup> March 2023**
- ❑ Individual one to one meeting with parent and student – **11<sup>th</sup> April to 30<sup>th</sup> April**
- ❑ Final confirmation email to all Year 11 students – **2<sup>nd</sup> May to 15<sup>th</sup> May**
- ❑ **Mock Examination for Year 11 – 13<sup>th</sup> March to 24<sup>th</sup> March**
- ❑ **Regular classes resume – 10<sup>th</sup> April**
- ❑ **Spring Break – 25<sup>th</sup> March to 9<sup>th</sup> April**
- ❑ **Spring Support classes (in school) – 27<sup>th</sup> March to 31<sup>st</sup> March**

# Important Dates -

## Board Examination

- ❑ **IGCSE ICT Board practical examination – 18<sup>th</sup> April & 20<sup>th</sup> April**
- ❑ **IGCSE Art & Design practical paper submission – 30<sup>th</sup> April**
- ❑ **IGCSE Arabic speaking examination – 22<sup>nd</sup> March**
- ❑ **IGCSE French and English-speaking examination – April**
- ❑ **CAIE & Edexcel board IGCSE examination – 4<sup>th</sup> May**

# Q & A